# Madame Thieme

# **Contact information:**

# LThieme@manasquanboe.org

# (732)528-8820

Suivant la classe de français! Super chouette!

Notre but cette année c’est de parler français comme si c’était la nôtre. Etre bilingue nous permet d’entendre bien la culture d’autrui. Profitons de cette bonne occasion qui nous présente.

Course Expectations

*Material de chaque jour* (Material to be brought ***EVERYDAY*** to class):

* A blue/black pen or pencil
* Copied readings, worksheets and texts
* Your CHARGED tablet
* Earbuds/Headphones
* A binder to organize your papers with the following sections:
	+ Faites Maintenant ou Activité 1 du jour
	+ Les Notes et le Vocabulaire
	+ Travail de Classe– exercises and writing assignments completed during class.
	+ Les Devoirs [homework]

\* Be sure to have **plenty of** **paper** and a **writing utensil** for class EVERYDAY.

*La Technologie*

Please be sure that you charge your tablet every night and that your Canvas page is properly synced to our course. Homework will be posted on Canvas along with assignments, discussion questions, and perhaps some quizzes. All electronic correspondence should be through your school email. In the event that you need to email me an assignment, you must check with me to ensure that I have received it. This is your responsibility

*Le Travail*

Le devoir: Daily homework postings will be **on Canvas** by 4:00 pm. Assigned homework will be checked at the beginning of the period. There will also be various collected homework assignments each marking period. Note that these collected assignments may or may not be announced. Homework must be completed **ON TIME** for full credit. For graded assignments, for every day it is late, you will lose a point off your grade. After 3 days, you may no longer hand in that assignment.

**o All homework assignments must be placed in a pile on my desk at the**

Le travail de classe: Upon entering class, take your seat and take out your materials for the day – completed work, notes, laptop, etc. Check the board to see if there is an assignment that you will be working on or directions about the day’s first activity. Beginning immediately will positively impact your ability to learn as well as enhance your participation points.

La participation: Your participation and preparedness in this class is very important! ***The more you try to speak French the more you will learn!*** Each marking period you will receive **participation points** based on your daily participation in class and preparation for class. [Please see the attached rubric] Points will be deducted from this grade when you are unprepared for class or do not participate. You will be responsible for bringing all necessary material to class every day.

Les activités

Interpretive tasks: comprehending the text and the author’s purpose

Listening tasks: songs, dialogues, stories, radio broadcasts

Reading tasks: stories, novels, newspapers, magazines

* Reading a short passage and summarizing the main points or listening to a song and predicting what the singer’s intentions were while writing it.

Interpersonal tasks: spontaneous two-way conversations

* Having a conversation in French, writing emails back and forth to a friend or engaging role-play scenarios

Presentational tasks: presenting prepared work

* Giving a speech in French, presenting a skit, cultural information or ad for a target audience.



Les examens **(**Exams, quizzes, presentations, compositions**)**: These can be written or oral. These assessments will be a cumulative review of the material presented in class.

Les notes

Your marking period grade is determined by the total points you earn out of the total possible points.

\****Please ONLY EMAIL WORK when I instruct you to do so. I will not accept any assignments via email unless I specifically ask for the assignment to be emailed. If you do email work, you must use your school email account. It is your responsibility to see that I have received your work.***

*Absences and Tardies I[*see the MHS Handbook for more details]

* After 8 unexcused absences from the class you will lose credit.
* Three unexcused tardies results in an unexcused absence.
* If you are absent…
* In the event of an absence, you will have **twice the amount of days you were absent** to make up any missed work. After that, the missing grade remains a zero.
* It is **your** responsibility to find out what you missed when you were absent; this includes checking on the Canvas calendar for assignments and looking through the modules for worksheets, questions, discussion topics, etc. You may alsocall a friend. All assignments that are not handed in will be marked as MISSING; whether it be from simply not doing the assignment or from being absent. This enters the grade as if it were a zero, and will significantly impact your class average. When that assignment is made up (quiz, test, project, hw,) it will be entered into Genesis, thus restoring your grade. Please ask me for any missing assignments or to re-schedule a missed assessments at the END of class not the beginning. Missed work includes ***everything*** we do in class AND homework.

***Please note: IF YOU MISS A TEST OR QUIZ YOUR QUIZ OR TEST WILL BE PLACED IN A FOLDER IN THE WORLD LANGUAGE LAB (ROOM 201). YOU MUST REPORT TO ROOM 121 THE NEXT DAY DURING UNIT LUNCH TO COMPLETE THIS TEST OR QUIZ UNLESS YOU MAKE OTHER ARRANGEMENTS WITH MADAME THIEME. FAILURE TO COMPLETE A MISSING QUIZ OR TEST WILL RESULT IN A ZERO IN THE GRADEBOOK.***

*Phone/Tablet Policy*

Cell phones must **NOT BE OUT** during class unless instructed otherwise. If you have not left your phone in your locker, please put it in the cell phone holder when you enter the room. You may retrieve your phone once the bell has rung and class is dismissed. If you use your phone without permission, it will be taken. A green slip will be issued. The phone will be turned into the Assistant Principal’s office where it can be picked up at the end of the day. We will be using the school tablets as our primary source of technology. Any audio/video recording without my permission will be subject to the consequences in the Manasquan BOE policy #5516.

*Academic Dishonesty*

* Is UNACCEPTABLE on any type of assignment OR assessment.
* A zero will be given, the incident will be reported to the school administration, and your parent/guardian will be notified
* Cheating includes talking during a text/quiz, looking at someone’s paper during a test/quiz, copying homework or using an online translator.

Use of dictionaries/online translators: Online translators are not permitted! This will result in a zero for the assignment. Google Translate is **NOT** your friend! You may use [www.wordreference.com](http://www.wordreference.com) as a reference for an online dictionary if you do not have a French dictionary at home.



*Rules of the Class*

* Put forth your best effort at all times. We are here to work together and learn.
* Show respect for your fellow classmates, teacher and everything in the classroom.
* Arrive to class on time with ***all*** required materials. That includes your ID badge! As soon as the bell rings, you should be in your seat ready to begin the class. Check the board for a “Do Now” or activity instructions. Have your homework out ready to be checked.
* Participate actively in class activities; Raise your hand when asking OR answering a question unless instructed otherwise.
* DO NOT TALK while your teacher is speaking. You will have many opportunities to communicate during class.
* Inappropriate language/behavior will not be tolerated!
* **NO** food or drinks in class (except bottled water) – unless provided by the teacher.
* The use of cellphones/smartphones, mp3 players, and other electronic devices that DO NOT pertain to the lesson are prohibited.
* ***Speak French as much as possible!*** Don’t be afraid to try! You will be evaluated on your speaking skills through participation and daily activities.
* Les toilettes:

Leaving class: only 1 student out at a time. Ask to leave at the beginning or end of the class ONLY. If you have an emergency during class please inform me and I will permit you to leave the room.

*Consequences:* Failure to follow these rules will result in disciplinary action

* **Warning** (short conference and parent/guardian contact)
* **Teacher detention** (after school)
* **A referral slip** will be written up and handed in to the office of the vice principal.



**Contacting Madame Thieme and Extra Help**

***\*Remember that I am here to help you succeed in class and have a wonderful experience learning French!***

* I am available  **on Mondays until 3:15 in room 121.** I can be available ***other days after school upon request***.
* If you have a question or need assistance with regards to a particular assignment you can contact me via email: **lthieme@manasquanboe.org**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I have read the rules and regulations given to me, and I agree to comply to all procedures in order to ensure that the class runs efficiently.

Signature of student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Dear Parents,*

*Bonjour! My name is Madame Thieme, and I will be your son or daughter’s French teacher this year. I recommend that for this class, your son or daughter has a three-ring binder and an adequate number of pens and pencils. I also would like to stay in contact with you throughout the semester. Please fill in the information below and also circle your preference if there is a need for me to contact you. If you prefer to contact me, please email me with a good time and number to reach you at. Thank you for your anticipated support and cooperation.*

*Sincerely,*

*Lauren Thieme* (LThieme@manasquanboe.org)

Student’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s signature(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s e-mail address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I prefer to be contacted via (circle one):

 e-mail home phone cell phone

FRENCH CLASS PARTICIPATION RUBRIC

|  |  |  |  |
| --- | --- | --- | --- |
|  | **3** | **2** | **1** |
| **Class Participation** | Completes assignments on time and always brings material necessary to class. -*notebook* *-folder**-writing utensils**-tablet—charged**-homework*  | Occasionally has incomplete assignments—sometimes forgets necessary materials | Often has late, incomplete assignments. Often forgets necessary material. Is not fully prepared for class.  |
| **Focus during activities** | Is always on task during pair or group activities and/or collaborates well with others  | Completes most group and pair activities. | Is often off task during pair or group activities. |
| **Class involvement** And **Use of French** | Makes appropriate contributions and/or is highly engaged in class discussion; listens attentively. Consistently uses French throughout activities.  | At times contributes to class discussion; is sometimes alert during discussion. Utilizes some common phrases in French. | Seldom contributes to class discussion; is not always on task. Rarely uses French in class, often reverts to English.  |

/9 pointes

Teacher comments: